# Shizuoka University Special Selections for International Students

# **Application Guide for Asia Bridge Program**

October 2025 Enrollment, Undergraduate Program

Shizuoka University



# **Contents**

Shizuoka University Admissions Policy	3
Asia Bridge Program Admission Policy	3
I. Number of Students to be Admitted	12
II. Eligibility	12
III. Application Requirements	13
IV. How to Apply	13
1. Application Documents	14
2. Application method	16
3. Application period	16
4. Schedule from application until enrollment	16
V. Screening Methods	17
1. Screening methods & point distribution	17
2. The Second Screening Interview Examination	21
VI. Results Announcements	21
VII. University Registration and Date of Enrollment	21
VIII. Important Points	21
1. Examination fees and tuition	21
2. Initial expenses related to enrollment (outline)	22
3. Housing and Living expenses after enrollment	22
4. Contact Information	22
5. Requests for disclosure of examination results	22
6. Handling personal information	23
7. Security export control	23
[Table 1] The approximate levels of Japanese language proficien	acy expected by each faculty24
[Table 2] Treatment of GCE A Levels	24
[Table 3] Subject Examinations Required for Application	25

Shizuoka University holds an entrance examination for international students from the Republic of India, the Republic of India, the Republic of Indonesia, the Republic of the Union of Myanmar, the Kingdom of Thailand, and the Socialist Republic of Vietnam who are enthusiastic about being active globally and contributing to social innovation. After enrollment in October 2025, ABP (Asia Bridge Program) students will intensively study basic subjects (Japanese, Mathematics, etc.) for the first six months. Then they will start taking liberal arts and specialized subjects in each faculty together with Japanese students and graduate in four years. The classes in the program will basically be conducted in Japanese. The approximate levels of Japanese language proficiency expected by each faculty are as shown on Table 1 on page 24.

## Shizuoka University Admissions Policy

#### **Individuals We Cultivate**

Based on a foundation of "Freedom and Enlightenment," the faculty and students of Shizuoka University strive for the "Creation of the Future," a peaceful and abundant future. In line with this vision, we develop individuals who can assume responsibility for the future of the planet, equipped with an international outlook toward the nations of Asia and the rest of the world, possessing advanced specialized expertise and a strong willingness to face challenges without fear of failure. These individuals will be the learned minds equipped with abundant humanity who will lead society in a wide range of fields and continue to pursue solutions to the problems of the 21st century.

#### **Educational Goals**

To cultivate wisdom and abundant sensibility, we provide students with opportunities for field work, manufacturing experience, local community development, and contact with schools and regional facilities where they can grow alongside children. These opportunities stimulate human potential that impacts students' studies and research in basic and applied fields.

#### Students We Seek

We seek students who are not afraid to fail; who possess a youthful capacity to face challenges; who listen to the opinions of others, learn from them, and seek compromise; and who have a rich capacity for self-assertion.

#### Asia Bridge Program Admission Policy

ABP fosters individuals who have broad perspective on both technology and management, and play leading roles abroad, especially in the Asian region. ABP graduates are expected to contribute in the following ways in the future:

- They will be able to manage production, marketing, and sales bases throughout Asia.
- They will be able to discuss technologies in the fields of engineering, agriculture and informationcommunication in Japanese from the perspective of a local human resource, and be able to promote international expansion by taking advantage of the technological and business strengths of Japanese corporations.
- Graduates from the Faculty of Education will be able to promote school education with a global outlook by attaining a Japanese teacher's license (required for graduation).

<sup>\*</sup>For more information about "Freedom and Enlightenment" and the "Creation of the Future," please refer to our webpage (https://www.shizuoka.ac.jp/outline/vision/goals).

<sup>\*</sup>Shizuoka University seeks "diverse talents" through "diverse admissions," and some faculties and departments offer specific application categories, such as those for students from high schools with specialized or integrated courses.

#### ◆Faculty of Humanities and Social Sciences

#### **Individuals We Cultivate**

We educate students to acquire the specialized knowledge and abilities necessary to address the diverse issues of the 21st century across fields such as society, language, culture, law, politics, and economics. We aim to develop citizens and members of society who contribute to advancing human society with an international perspective and a broad range of knowledge and skills.

#### **Educational Goals**

In addition to specialized education in various humanities and social sciences fields, we provide small-group education and fieldwork (experiential education) to cultivate the ability to discover and solve problems by applying specialized knowledge.

#### **Students We Seek**

We seek students who are interested in the challenges facing human society, have a strong desire to learn about the humanities and social sciences, and possess the basic academic skills necessary to succeed in these fields.

#### **Subjects to be Mastered Before University Admission**

The Department of Social and Human Studies is a highly interdisciplinary department comprising five specialist fields. To study in a highly specialized and cross-disciplinary manner, students must have a strong interest in people and society, basic knowledge of various subjects, the ability to think logically, accurate reading comprehension, and basic expressive skills.

Students need to improve their logical thinking skills, ability to read texts, ability to express opinions, and effective communication skills. These skills form the foundation for studying in the Department of Language and Culture. The foundational knowledge acquired in the educational curriculum through upper secondary school and the ability to speak a national or foreign language are essential.

To study law, students need to think logically, read and understand texts, express themselves appropriately, and communicate smoothly with others. Students are encouraged to take a regular interest in social trends, develop awareness of a wide range of issues, and cultivate an inquisitive mind.

To study in the Department of Economics, students must have studied Japanese, foreign languages, mathematics, science, and social studies at the primary and secondary levels, as these are the basic academic skills that form the necessary foundations. Ideally, students would also understand current affairs related to the economy through newspapers and other sources, whether domestically or internationally.

#### **Basic Student Selection Policy**

Special Selection for International Students, Asia Bridge Program (excluding evening courses)

- 1. Examination for Japanese University Admission (EJU), Japanese Language Proficiency Test (JLPT), and English Language Proficiency Test: These tests assess the basic academic skills essential for studying in the Faculty of Humanities and Social Sciences.
- 2. Department of Social and Human Studies
  Interview: A comprehensive evaluation of the applicant's ability to analyze and consider
  a wide range of perspectives, logical thinking, Japanese reading comprehension and
  expression, and the Japanese language skills necessary for university life, which are
  fundamental to study in the Department of Social and Human Studies.

#### Department of Language and Culture

Interview: A comprehensive evaluation of the applicant's motivation to study, awareness of issues, ability to think, ability to read and express oneself in Japanese, and ability to use the Japanese language as required for university life.

#### Department of Law

Interview: A comprehensive assessment of the Japanese language skills required for studying law and political science, basic academic skills necessary for university education, and the attitude towards independent learning in cooperation with a diverse student body.

#### Department of Economics

Interview: Assuming that applicants have acquired the minimum Japanese language skills required for university education, we will conduct a comprehensive assessment of their ability to think logically and express themselves, which is fundamental for studying in the Department of Economics, and their attitude towards independent learning in collaboration with a diverse student body.

#### **Priority Evaluation Targets in Admission Selections**

Entrance Examination category	Department	Admission Method	Knowledge and Skills	Ability to think, judge, and express	Attitude to learn with initiative and in collaboration with diverse people
Special Admissions for International Students	All departments*	EJU, JLPT, English Language Proficiency Test	~	V	
Asia Bridge Program		Interview		~	~

<sup>\*</sup> Excluding evening courses

#### ◆Faculty of Education

#### **Individuals We Cultivate**

We train teachers who, grounded in rich humanity and a broad, deep education, acquire practical leadership skills based on specialized knowledge in education. These teachers should continue learning proactively to address new educational challenges in this era of rapid change and collaborate effectively with others to solve problems.

## **Educational Goals**

Through academic research based on educational theories and practical hands-on experiences, we provide an education that enables students to develop a strong passion for teaching, acquire the specialized knowledge and skills necessary to become educators, and cultivate problem-solving and creative abilities to address a variety of educational issues.

#### **Students We Seek**

We seek students who have a strong interest in educational issues and activities, possess an aptitude and orientation toward teaching, and demonstrate the basic knowledge and skills necessary for the profession. Additionally, they should be able to think critically, make sound judgments, and express themselves clearly to solve new problems, while having communication skills that enable them to collaborate effectively with others in addressing challenges.

## Subjects to be Mastered Before University Admission

The Faculty of Education conducts an entrance examination designed to determine whether an applicant meets the criteria mentioned above in "Students We Seek" and has the skills necessary to pursue their studies after

enrollment. Applicants are encouraged not only to study extensively in the subjects required for the major or specialization they wish to pursue but also to take an interest in educational issues and activities on a regular basis.

#### **Basic Student Selection Policy**

The aim is to develop teachers who, grounded in rich humanity and a broad, deep education, acquire practical leadership skills based on their expertise in education and can continue to learn independently and work collaboratively with others to resolve the new educational issues that arise in an era of rapid change. The examinations below evaluate the abilities, academic proficiency, and aptitude we require.

#### **Basic Student Selection Policy**

## Special Selection for International Students, Asia Bridge Program

- 1. Examination for Japanese University Admission (EJU), Japanese Language Proficiency Test (JLPT), and English Language Proficiency
  - Test: These tests assess the basic academic skills essential for studying in the Faculty of Education.
- Interview: Evaluates the skills, academic ability, and aptitude required for teaching, as well as the understanding of education and teacher training in Japan and the proficiency in Japanese necessary to complete teaching practice and other courses at Japanese schools.

#### **Priority Evaluation Targets in Admission Selections**

Entrance Examination category	Department	Admission Method	Knowledge and Skills	Ability to think, judge, and express	Attitude to learn with initiative and in collaboration with diverse people
Special Admissions for International Students	All departments	EJU, JLPT, English Language Proficiency Test	V	V	
Asia Bridge Program		Interview	V	V	~

### ◆Faculty of Informatics

#### **Individuals We Cultivate**

We cultivate individuals with an international outlook and a deep understanding of information science, behavioral informatics, and information sociology. These individuals should possess information ethics, advanced information technology skills, and information management abilities.

#### **Educational Goals**

We provide a foundational education in informatics that combines and integrates information science, behavioral informatics, and information sociology. Additionally, we offer systematic specialized education in computer science, data science, information services, and information society design within each of these fields.

## Students We Seek

We seek students with a strong interest in informatics—an academic field that continues to make remarkable progress—along with a desire to contribute to local and international communities within the ever-evolving information network society. We also look for students who aspire to develop an academic understanding of information technology and its impact on society and human behavior and those who possess the basic academic skills and logical thinking abilities necessary to study informatics.

#### Subjects to be Mastered Before University Admission

The Faculty of Informatics is founded on a philosophy of integrating humanities and engineering. Our departments have either science-related or humanities-related entrance examinations. However, after entering university, students will take various subjects across the specializations of the three departments. Therefore, it is necessary to study a wide range of subjects, regardless of whether they are science- or humanities-related, and to acquire the basic knowledge needed to succeed in university courses. In addition to basic knowledge, it is also essential to develop the ability to think logically, identify problems, and express oneself through the study of each subject.

#### **Basic Student Selection Policy**

#### **Department of Computer Sciences**

To build information systems that harmonize with humans and society, the department aims to nurture human resources with specialized practical skills in the following areas: a. Theories and technologies fundamental to computer science; b. Theories and technologies of computer networks fundamental to the Internet; c. Advanced information processing systems such as artificial intelligence systems; d. Media processing involving speech, images and natural language and its applications; and e. Cognitive science and its application to human interfaces. The program aims to develop human resources with specialized practical skills in such fields as cognitive science and its application to human interfaces.

#### **Department of Socio-Information Studies**

Advanced information technology has profoundly affected human society and culture. The Department of Socio-Information Studies considers the goals and challenges of the information society from multiple perspectives, based on an understanding of the possibilities and dangers of information technology and information systems. It aims to develop human resources who can design and realize a new information society by forming opportunities for collaboration with diverse specialists, as it judges the ability, academic proficiency, and aptitude for this purpose in the examinations below.

#### **Department of Behavior Informatics**

In the advanced information society, there is a robust demand for behavioral informatics research and the more practical use of ICT by individuals and organizations. The Department of Behavioral Informatics aims to develop human resources who can create innovative services based on behavioral informatics, which is uniquely evolving through the fusion of information and behavioral sciences. The examinations below evaluate the skills, academic proficiency, and aptitude for this purpose.

#### Special Admissions for International Students, Asia Bridge Program

- 1. Examination for Japanese University Admission (EJU), Japanese Language Proficiency Test (JLPT), and English Language Proficiency Test: These tests assess the basic academic skills essential for studying in the Faculty of Informatics.
- 2. Interview: To assess the applicant's willingness to study, compatibility with the characteristics and educational philosophy of the department, and other relevant factors.

#### **Priority Evaluation Targets in Admission Selections**

Entrance Examination category	Department	Admission Method	Knowledge and Skills	Ability to think, judge, and express	Attitude to learn with initiative and in collaboration with diverse people
Special Admissions for International Students	All departments	EJU, JLPT, English Language Proficiency Test	v	v	
Asia Bridge Program		Interview		V	<b>✓</b>

#### **Individuals We Cultivate**

We nurture individuals who can contribute to society by acquiring a broad range of knowledge, a deep sense of humanity, an international perspective, and a high level of expertise.

#### **Educational Goals**

We provide an education that aims to contribute to humanity's well-being through exploring the natural world's truths and science's advancement and application.

#### **Students We Seek**

We seek students with an intense intellectual curiosity, inquisitiveness, and a passion for challenging the unknown.

#### **Subjects to be Mastered Before University Admission**

The Faculty of Science conducts an entrance examination designed to assess whether the applicant meets the criteria in "Students We Seek" above. A wide range of basic knowledge is required to "challenge the unknown." Therefore, regardless of the type of entrance examination, applicants must acquire basic knowledge across all subjects studied through high school without becoming overly dependent on specific subjects.

#### **Basic Student Selection Policy**

#### **Department of Mathematics**

The goal is to nurture individuals with a solid understanding of the fundamentals of modern mathematics who can fully demonstrate their creativity in research, education, or application.

Each exam judges the ability, academic proficiency, and aptitude for this purpose.

#### **Department of Physics**

The Department of Physics aims to develop human resources who can contribute to advancing society and academia. Achieving this goal involves teaching students physical concepts and mathematical methods through mechanics, electromagnetism, statistical physics, and quantum mechanics—the fundamentals of physics. The goal is for students to acquire the basic academic skills, logical thinking, and cognitive flexibility necessary for researching natural phenomena and engaging in scientific and technological research and development. Each exam judges the ability, academic proficiency, and aptitude for this purpose.

#### **Department of Chemistry**

The Department of Chemistry aims to nurture individuals who can actively engage in natural science by studying extensive chemical theories and techniques, including physical, inorganic, organic, and biological chemistry. Each exam judges the ability, academic proficiency, and aptitude for this purpose.

#### **Department of Biological Sciences**

The Department of Biological Sciences aims to nurture individuals who can address various challenges in the biological sciences by studying a wide range of theories and techniques relevant to the field. Each exam judges the ability, academic ability proficiency, and aptitude for this purpose.

#### **Department of Earth Sciences**

The Department of Earth Sciences aims to nurture individuals who can address various challenges in the earth sciences through extensive study of earth science theory and technology. Each exam judges the ability, academic proficiency, and aptitude for this purpose.

#### **The Creative Science Course**

The course aims to develop human resources with knowledge and problem-solving skills in each field of basic science, the ability to gather and disseminate information in English, an international mindset, and a sense of

innovation that enables them to apply their knowledge and skills in society, allowing them to play an active role globally. Each exam judges the ability, academic proficiency, and aptitude for this purpose.

### Special Admissions for International Students, Asia Bridge Program

- Examination for Japanese University Admission (EJU), Japanese Language Proficiency Test (JLPT), and English Language Proficiency Test: These tests assess the basic academic skills essential for studying in the Faculty of Science.
- 2. Interview: A comprehensive assessment of the aptitude, motivation, and ability to express themselves.

## **Priority Evaluation Targets in Admission Selections**

## ◆Faculty of Engineering

#### **Individuals We Cultivate**

The philosophy of the Faculty of Engineering is to contribute to creating a prosperous future for humanity by respecting the spirit of "freedom and enlightenment based on benevolence." We aim to develop human resources with foundational and practical skills in "monozukuri (manufacturing)," who will take active roles as leaders in local communities and industrial fields and extend their influence globally.

#### **Educational Goals**

We provide an education that emphasizes practical learning, cultivating a rich culture, sensitivity, and an international outlook. Our goal is to nurture the foundation for becoming engineers who can respond flexibly and independently to an increasingly diverse society and who can create highly original science and technology.

#### **Students We Seek**

We seek students who have an interest in "monozukuri (manufacturing)," are cooperative and proactive in all they do, possess high ethical standards, are willing to contribute to society, and have the basic academic skills necessary for studying engineering.

#### **Subjects to be Mastered Before University Admission**

The Faculty of Engineering conducts an entrance examination to determine whether applicants have the basic academic skills required to study engineering. The Common Test for University Admissions assesses overall basic academic abilities by testing eight subjects across six areas. The Individual Achievement Test, on the other hand, evaluates the basic academic skills required for each department by testing three subjects—mathematics, science, and English—in both the first and second admission rounds. Therefore, regardless of the type of entrance examination, applicants should have mastered the basic curriculum studied through high school, including liberal arts, while emphasizing science-related subjects.

#### **Basic Student Selection Policy**

## **Department of Mechanical Engineering**

The Department of Mechanical Engineering aims to develop human resources with cutting-edge mechanical technology that can respond to aerospace technology and environmental issues; design familiar machines such as robots, strength design and processing technology for advanced materials; and contribute to the development of mechanical systems and technology that actively incorporates the fields of optics, electrical and electronic, information, biological, and nanoengineering. Each exam judges the ability, academic proficiency, and aptitude for this purpose.

## **Department of Electrical and Electronic Engineering**

As a pillar of modern civilization, electrical and electronic engineering is expanding in anticipation of future needs in a wide range of fields, including information communication and information processing, biomedical technology, optoelectronics, generation and effective utilization of electrical energy, power electronics, and development and application of electronic measurement and control technology. The Department of Electrical and Electronic Engineering aims to nurture highly specialized personnel in these fields and judges the ability, academic proficiency, and aptitude for these fields in each entrance examination.

## **Department of Electronic Materials Science**

The Department of Electronics and Materials Science is a new academic field that integrates electronic physics and materials science, foundations to developing industries for electrical and electronic equipment, transportation equipment, and new energy—pillars of our affluent and safe lifestyles today. The Department aims to nurture individuals with basic academic skills in mathematics, physics, and chemistry who can lead the advancement of new academic fields, science, and technology by acquiring Japan's world-class device and material technologies together. Each exam judges the ability, academic proficiency, and aptitude for this purpose.

#### **Department of Applied Chemistry and Biochemical Engineering**

The Department of Applied Chemistry and Biochemical Engineering conducts education and research into designing and creating environmentally conscious and highly functional materials, such as photofunctional and biofunctional materials, and developing and designing environmental chemistry and chemical systems. It also pursues education and research into chemical bioengineering, a novel fusion of chemical technology and bioengineering that creates technology from living organisms. By advancing the engineering application of this new chemistry-based field, we aim to nurture leaders in society who can responsibly and proactively carry out their objectives across all of chemistry, including research, development, and system construction. Each examination in the selection process judges whether applicants have the ability, academic proficiency, and aptitude necessary to achieve these goals.

## **Department of Mathematical and Systems Engineering**

The Department of Mathematical and Systems Engineering aims to nurture "environmentally friendly systems engineers" through the study of mathematical science methods, such as mathematical modeling, simulation, and optimization; the fundamentals of information science, such as programming languages and algorithms; and various fields of environmental science, such as risk management. Each examination judges whether applicants have the ability, academic proficiency, and aptitude to achieve this goal.

#### Special Admissions for International Students, Asia Bridge Program

- Examination for Japanese University Admission (EJU), Japanese Language Proficiency Test (JLPT), and English Language Proficiency Test: We will assess your basic academic ability required to study at the university.
- 2. Interview: A comprehensive evaluation of the applicant's motivation, ambition, and enthusiasm, as

well as the skills, academic ability, and aptitude required to study in the department of interest.

#### **Priority Evaluation Targets in Admission Selections**

Entrance Examination category	Department	Admission Method	Knowledge and Skills	Ability to think, judge, and express	Attitude to learn with initiative and in collaboration with diverse people
Special Admissions for International Students	All departments	EJU, JLPT, English Language Proficiency Test	V	v	
Asia Bridge Program		Interview	V	V	~

#### ◆ Faculty of Agriculture

#### Individuals We Cultivate

The Faculty of Agriculture aims to nurture human resources who can master the field and basic sciences directly related to human society, possess a broad perspective on various specialties in agriculture, and acquire appropriate expertise. These individuals should have the comprehensive abilities to contribute to regional revitalization and adapt to global society while working toward building a recycling-oriented society where humans and nature can coexist.

#### **Educational Goals**

Based on hands-on field exercises and basic science experiments, the curriculum emphasizes the integration of classroom lectures with experiments and practical exercises. This approach gives students a broad perspective, from foundational knowledge to practical applications, while enhancing their expertise.

#### **Students We Seek**

We seek students with the aptitude and basic academic skills necessary to study natural and life sciences. These students should also have a strong desire to solve environmental and social problems related to the survival and welfare of humankind, develop sustainable biological production technologies, and explore applied life sciences.

#### **Subjects to be Mastered Before University Admission**

The Faculty of Agriculture conducts an entrance examination designed to determine whether applicants meet the requirements outlined in the "Students We Seek." In the first admission round, applicants must take the Common Test for University Admissions (covering six subjects and eight areas) and the Individual Achievement Test (in mathematics and science). The Common Test for University Admissions (covering six subjects and eight areas) and the Individual Achievement Test (in science and other relevant subjects) are administered for the second admission round. Therefore, regardless of the type of entrance examination, it is essential to acquire basic knowledge in all subjects studied before completing high school, with an emphasis on thoroughly studying science-related subjects.

#### **Basic Student Selection Policy**

We aim to build a sustainable society where humans and nature coexist and to develop human resources with the comprehensive ability to contribute to forming sustainable local communities and developing global society. The following examinations will assess the basic academic skills and aptitude required for this purpose.

## Special Admissions for International Students for the Asia Bridge Program

1. Examination for Japanese University Admission (EJU), Japanese Language Proficiency Test (JLPT), and English Language Proficiency Test: We will assess the basic academic abilities necessary for

studying at the university.

2. Interview: We comprehensively evaluate the applicant's motivation, ambition, and enthusiasm, as well as their understanding of and adaptability to Japanese culture.

**Priority Evaluation Targets in Admission Selections** 

Entrance Examination category	Department	Admission Method	Knowledge and Skills	Ability to think, judge, and express	Attitude to learn with initiative and in collaboration with diverse people
Special Admissions for International Students Asia Bridge	All departments	EJU, JLPT, English Language Proficiency Test Interview	V	V	

#### I. Number of Students to be Admitted

Humanities

Faculty of Humanities and Social Sciences
Faculty of Education
Faculty of Informatics
(Department of Socio-Information Studies)

Science and Technology
Faculty of Informatics
(Department of Computer Science,
Department of Behavior Informatics)
Faculty of Science
Faculty of Engineering

If the number of successful applicants does not meet the admission capacity, the second round of application may be conducted for select faculties/departments. Whether the second round is held or not will be announced in early April 2025 on the following ABP Website.

https://www.abp.icsu.shizuoka.ac.jp

Faculty of Agriculture

### II. Eligibility

Applicants must meet all the conditions in 1) to 4) below.

- 1) Applicants must not hold Japanese citizenship. Additionally, they must have "Student" status as defined by the Immigration Control and Refugee Recognition Act, or be expected to obtain "Student" status by the application deadline for admission to the University.
- 2) Applicants must hold citizenship in the Republic of India, the Republic of Indonesia, the Republic of the Union of Myanmar, the Kingdom of Thailand, and the Socialist Republic of Vietnam.
- 3) Applicants must meet one of the conditions in (1) to (6) below.
  - (1) Applicants must have completed 12 years of school education in Republic of India, the Republic of Indonesia, the Kingdom of Thailand, and the Socialist Republic of Vietnam; or must have completed the Senior High School Level Education (aahtaattaann aasaint panyarrayy) in the Republic of the Union of Myanmar or the former Union of Burma (including those who expect to complete said education by September 30, 2025). Otherwise, the Japanese Minister of Education, Culture, Sports, Science, and Technology must have

- designated applicants as a person who meets this standard.
- (2) Applicants must have passed an examination in their home country that confirms that they have the academic ability equivalent or greater to (1) above, and they must turn 18 years old by September 30, 2025.
- (3) Applicants must hold an International Baccalaureate diploma granted by the International Baccalaureate Organization, a foundation based on the Swiss Civil Code.
- (4) Applicants must hold an Abitur diploma, recognized as a qualification for university admission in the states of the Federal Republic of Germany.
- (5) Applicants must hold a Baccalaureate diploma, recognized as a qualification for university admission in the French Republic.
- (6) Applicants must hold a General Certificate of Education, Advanced Level (hereinafter referred to as "GCE A-Level"), recognized as a qualification for university admission in the United Kingdom. For the subjects and evaluation required for application, see Table 2 on page 24.
- 4) Applicants must have spent no longer than three years of total time enrolled in Japanese secondary schools (equivalent to junior high school and senior high school) during their 12 years in school education or an equivalent course of study. If applicants were enrolled in an international school in Japan, or a school that conforms to the Japanese education system in a country other than Japan, that period of enrollment will be treated equivalently to being enrolled in a Japanese school.

[NOTICE] If any points regarding the application qualifications are unclear, please contact us through the contact address shown on page 22, before applying. If the application contains any fraudulent or otherwise untrue information, admission may be revoked even after it is granted.

### III. Application Requirements

Applicants must submit their score reports for the Examination for Japanese University Admission for International Students (EJU) from the test sessions specified in No. 8 of the following table (1. Application Documents), as well as for English Language qualification examinations taken since November 12, 2022. The subjects required for application are listed in Table 3 on pages 25 and 26.

Applicants may submit a copy of their examination voucher instead of their score report only for the 2nd session of 2024 EJU. In addition, applicants may submit their Japanese-Language Proficiency Test (JLPT) scores taken among the test sessions specified in No. 10 of the following table (1. Application Documents) instead of their EJU score only for Japanese as a Foreign Language.

[NOTICE] In case of any discrepancies between the translation and the original Japanese application guide, the Japanese version shall prevail.

#### IV. How to Apply

Students who wish to apply should prepare all of the documents listed in the following table in accordance with the prescribed format and submit them through the online application site. The application will be complete after submitting all the documents AND pressing the "Final Submission" button during the application period. If any information has been left out or any falsehoods are discovered, the application may not be accepted.

Applicants are not permitted to apply to more than one faculty or department.

1. Application Documents

No.	Documen		Submission format	Description	
1	Applicant information Online entry		Online entry	<ul> <li>The required information should be entered on the screen through the online application system.</li> <li>When registering and applying, the names written in English on the applicant's passport or national identification card should be used without any omission.</li> <li>Applicant information, scores for the various examinations should all be entered without failure.</li> </ul>	
2	Japanese essay (Reason for applying)  Electronic file (PDF)		academic fields they are interested in, and their desired car graduation. (This should be written in Japanese, around 500 cl format is acceptable. Be sure to include your exam number and English spelling without omissions, at the beginning of the essay. *Applicants to the Faculty of Education are required to write an es why they have chosen the faculty and outlining their plans after teacher's license.  For an overview of the faculty, please refer to the website below: <a href="https://www.abp.icsu.shizuoka.ac.jp/u-departments/">https://www.abp.icsu.shizuoka.ac.jp/u-departments/</a> The applicants for the Faculty of Education should read 【ABP教育技术人工》  https://www.abp.icsu.shizuoka.ac.jp/wp-content/uploads/2024/09/abp_kyoiku.pdf on the site to understand		For an overview of the faculty, please refer to the website below:  https://www.abp.icsu.shizuoka.ac.jp/u-departments/ The applicants for the Faculty of Education should read【ABP教育学部への出願を検討している皆さんへ】
3	Electronic file (PDF, J		Electronic file (PDF, JPG, GIF, or PNG; 150 dpi or greater)	<ul> <li>It should be the size shown on the right, and include margins from the border to the head of 5-7 mm.</li> <li>It should be taken as a front-facing bust with headwear removed, and within three months prior to applying. (If headwear is used for religious reasons, it will be allowed as long as the face is shown clearly.)</li> <li>It should have an image resolution of 150 dpi or greater.</li> </ul>	
4	First year		G, GIF, or PNG; 1	<ul> <li>Applicants must submit a copy of an academic transcript for each academic year that is issued by the principal of the applicant's graduating upper secondary school, and based on the curricula entered in the applicant information.</li> <li>Applicants must submit a transcript for the third year terms that have been</li> </ul>	
Academic transcript 5		Second year	50 dpi or greater)	<ul> <li>completed by the time of submission.</li> <li>The academic transcript must include the name of the high school, and the school's official seal or a signature by the school's principal.</li> <li>If the academic transcript is not written in Japanese or English, then applicants must also submit an electronic file of a Japanese or English translation of the transcript.</li> <li>If possible at the time of application, high school final examination results should be included.</li> </ul>	

6	Third year		<ul> <li>[NOTE]</li> <li>Anyone may perform the translation; however, the translation must include the official seal of the organization that conducted it, or the translator must personally sign it by hand.</li> <li>Applicants from the Indian education system must submit an academic transcript for the three years from 10th through 12th year of secondary school.</li> <li>Applicants from the Myanmar's education system must submit an academic transcript for the three years from 4th year of lower secondary school, and 1st and 2nd year of upper secondary school. Marks obtained in Matriculation Examination, Matriculation Examination Passed Certificate and the Japanese or English translations thereof can be submitted as an alternative to academic transcripts and certification of completion.</li> </ul>
7	Certification of completion	н	<ul> <li>A certificate of completion or of qualification.</li> <li>Among the applicants who meet the conditions in "II. Application Qualifications 3)", those who have completed (1) should submit the certificate of completion from their graduating upper secondary school that was issued by that school's principal, and those that acquired the qualification in (2) should submit a copy of that certificate of qualification.</li> <li>Applicants must submit a copy of the original that includes an official seal in an electronic file.</li> <li>[NOTE] If applicants are high school students, they do not need to submit a certificate of completion or any similar documents.</li> </ul>
8	EJU (Examination for Japanese University Admission for International Students) score report	Electronic file (PDF, JPG, G	<ul> <li>Applicants must submit a copy of the score report (mailed or printed out through EJU Online) from one of the following test sessions in an electronic file: 1st session in 2023, 2nd session in 2023, 1st session in 2024, and 2nd session in 2024.</li> <li>If applicants will use the score from the 2nd session in 2024, they must submit a copy of the examination voucher instead. Shizuoka University will refer to JASSO for the grades; there is no need to submit a score report.</li> <li>* After the application deadline, applicants cannot replace the score report.</li> </ul>
9	Score report from English language qualification examination such as TOEIC L&R	GIF, or PNG; 150 dpi or greater)	<ul> <li>Applicants must submit a copy of the score report from the <i>TOEIC</i>® L&amp;R, <i>TOEFL iBT</i>® Home Edition, <i>TOEFL iBT</i>® or IELTS (Academic Module) tests taken on and after November 12, 2022 in an electronic file.</li> <li>The score report must include the applicant's name, date of birth, and a photo.</li> <li>The <i>TOEIC</i>® L&amp;R IP test, <i>TOEFL ITP</i>® test or IELTS (General Training Module) test will not be accepted.</li> </ul>
10	JLPT (Japanese- Language Proficiency Test) score report	r greater)	<ul> <li>Applicants who have not taken the EJU Japanese as a Foreign Language examination may not apply without submitting their JLPT score report.</li> <li>Applicants who have taken the EJU Japanese as a Foreign Language examination should also submit their JLPT score report if they have one.</li> <li>Applicants may submit a copy of the score report from one of the following test sessions in an electronic file: Second test in 2022, First test in 2023, Second test in 2023, and First test in 2024.</li> </ul>
11 *TOEIC®	Consent form  *This form is required for applicants who are public employees or corporate employees only.  TOEFL®. TOEFL iBT® and TO	DEFL ITP <sup>©</sup>	<ul> <li>Those applicants who work for a public office or a company and applying for the Faculty of Informatics, Faculty of Science, Faculty of Engineering or Faculty of Agriculture must submit the consent form signed by their employers in an electronic file.</li> <li>Please download the designated form from the ABP Website.</li> </ul>

<sup>\*</sup>TOEIC®, TOEFL®, TOEFL iBT® and TOEFL ITP® are registered trademark of Educational Testing Service (ETS). This publication is not endorsed or approved by ETS.

#### 2. Application method

Applications for the Asia Bridge Program entrance examination are all done online. Applicants should apply by following the on-screen directions from the online application website. The online application website will be open only during the application period. For details, please visit the following ABP Website.

https://www.abp.icsu.shizuoka.ac.jp

If the application process does not go smoothly due to system bugs or errors, applicants should email.

abpquery@adb.shizuoka.ac.jp

## 3. Application period

Monday, November 11 – Friday, November 29, 2024 (JST)

(The application website opens at 12:00 p.m. (noon), Japan Standard Time, on the first day of the period and closes at 12:00 p.m. (noon) on the last day.)

## 4. Schedule from application until enrollment

See the description for each item for more details

	Procedure	Schedule / Period	
Application		Monday, November 11 – Friday, November 29, 2024 (at 12:00 p.m. (noon) JST)	
First	screening results announcement	Friday, January 10, 2025	
Coordination of interview examination dates and connection check dates		Tuesday, January 14 – Friday, January 17, 2025	
Notification of interview examination dates and connection check dates		Tuesday, January 21, 2025	
Online interview connection check		Sometime during the period of Monday, January 27 – Tuesday, February 4, 2025	
Into	Faculty of Humanities and Social Sciences	Wednesday, February 12 or Thursday, February 20, 2025	
ervie	Faculty of Education	Friday, February 21, 2025	
w Ex	Faculty of Informatics	Monday, February 17 or Tuesday, February 18, 2025	
amin	Faculty of Science	Wednesday, February 19, 2025	
Interview Examination	Faculty of Engineering	Monday, February 10, 2025	
_	Faculty of Agriculture	Thursday, February 6, 2025	
Seco	ond screening results announcement	Friday, March 7, 2025	
Univ	versity registration	Late September, 2025	
Enro	ollment day	Wednesday, October 1, 2025	

## V. Screening Methods

## 1. Screening methods & point distribution

## First screening

The first screening will be made according to the number of points or grades for Japanese language proficiency examinations (EJU Japanese as a foreign language or JLPT), EJU subject tests (Science, Japan and the World, Mathematics), and English language qualification examination. Please note applicants will be excluded from the selection if they fail to attain scores of 50% or greater (for the Faculty of Humanities and Social Sciences, Faculty of Education, Faculty of Informatics, Faculty of Science, and Faculty of Engineering) or 60% or greater (for the Faculty of Agriculture) for each scoring classification (1) of the second screening described on pages 17 through 20.

## **Second screening**

Applicants who pass the first screening will be evaluated according to the following screening methods and point distributions after taking an interview examination.

## 1) Faculty of Humanities and Social Sciences

1) I we with all I williams	1) Faculty of Humanities and Social Sciences							
Departments		Department of Social and Human Studies, Department of Language and Literature,  Department of Law, Department of Economics						
	Appl	Applicants who have passed the first screening will pass this second screening according to						
	the re	esults of their EJU (Japan an	d the World, Mathematics), their Engli	sh language				
	quali	fication examination, and th	eir interview examination. The languag	ge used in the				
	inter	view examination will be Jap	panese.					
	The 1	points earned for (1) academ	ic ability and (2) communication skills	shown in the				
	follo	wing table will be calculated	l, and applicants must attain 50% of bo	th portions as the				
		minimum requirement to pass the screening. Applicants will be selected comprehensively in						
	order of their achievements.							
Screening methods								
& point		Point divisions	Subjects (EJU and English) &	Point				
distribution			interview examination	distribution				
			Japan and the World [100 points]					
			Mathematics (course 1) [100					
		(1) Academic ability	points]	300 points				
			English language qualification examination [100 points]					
		(2) Communication skills	Interview examination	200 points				
	_		qualification examinations, the total pocale of 100% (100 maximum points for					

## 2) Faculty of Education

Z) Faculty of Education								
	Training Course for School Teachers							
	Ap	Applicants who have passed the first screening will pass this second screening according to						
	the	results of their EJU (Japan an	d the World, Mathematics), their Engl	ish language				
	qua	alification examination, and th	eir interview examination. The langua	ge used in the				
	inte	erview examination will be Jap	panese.					
	The	e points earned for (1) examin	ations and (2) interview examination s	shown in the followin	ıg			
		-	icants must attain 50% of both portion		•			
		• • •	g. Applicants will be selected compreh					
Screening methods	their achievements.							
		D : 4 1: : :	Subjects (EJU and English) &	Point				
& point			Point divisions	interview examination	distribution			
distribution			Japan and the World [200 points]					
			Mathematics (course 1 or 2)					
		(1) Examinations	[200 points]	500 points				
			English language qualification					
			examination [100 points]					
		(2) Interview examination	Interview examination	500 points				
	Re	garding the English language	qualification examinations, the total po	ossible score for each	l			
	exa	nmination is converted to the s	cale of 100% (100 maximum points for	or each).				

## 3) Faculty of Informatics

Departments	Department of Computer Science, Department of Behavior Informatics							
	Applicants who have passed the first screening will pass this second screening according the results of their EJU (Science, Mathematics), their English language qualification examination, and their interview examination. The languages used in the interview							
	exan	nination will be Japanese and	l English.					
	The	totals for (1) academic ability	y and (2) communication skills shown in	the following table				
	will	be calculated independently	from each other, and applicants must atta	in 50% of both				
	porti	ons as the minimum requirer	ment to pass the screening. Applicants wi	ll be selected				
	com	prehensively in order of their	achievements.					
Caraanina mathada								
Screening methods		Point divisions	Subjects (EJU and English) &	Point				
& point		(1) Academic ability	interview examination	distribution				
distribution			Science [200 points]	400 points				
			Mathematics (course 2) [200 points]	400 points				
			English language qualification					
		(2) Communication skills	examination [100 points]	300 points				
	Interview examination [200 points]							
	Regarding the English language qualification examinations, the total score is converted to the							
	percentage of 100 maximum points.							
		•						

Department	Department of Socio-Information Studies					
	Applicants who have passed the	first screening will pass this second screening	ss this second screening according to			
	the results of their EJU (Japan and the World, Mathematics), their English language					
	qualification examination, and the	neir interview examination. The language	s used in the			
	interview examination will be Ja	panese and English.				
	The totals for (1) academic abilit	ty and (2) communication skills shown in	the following table			
	will be calculated independently	from each other, and applicants must atta	ain 50% of both			
	portions as the minimum require	ement to pass the screening. Applicants w	ill be selected			
	comprehensively in order of their	r achievements.				
Screening methods & point	Point divisions	Subjects (EJU and English) & interview examination	Point distribution			
distribution		Japan and the World [200 points]				
	(1) Academic ability	Mathematics (course 1 or 2)	400 points			
		[200 points]				
		English language qualification				
	(2) Communication skills	examination [100 points]	300 points			
		Interview examination [200 points]				
Regarding the English language qualification examinations, the total score is conver						
	percentage of 100 maximum points.					
	Regarding the English language	Interview examination [200 points] qualification examinations, the total scor				

## 4) Faculty of Science

Departments		Department of Mathematics, Department of Physics, Department of Chemistry, Department of Biological Science, Department of Geosciences					
	Applicants who have passed the first screening will pass this second screening according to the results of their EJU (Science, Mathematics), their English language qualification examination, and their interview examination. The languages used in the interview examination will be Japanese and English. The interview examination will include an oral examination (with questions related to the field of specialization).  The points earned for (1) academic ability and (2) communication skills shown in the following table will be calculated, and applicants must attain 50% of both portions as the minimum requirement to pass the screening. Applicants will be selected comprehensively in order of their achievements.						
Screening methods & point distribution		Point divisions  (1) Academic ability	Subjects (EJU and English) & interview examination  Science [200 points]	Point distribution 400 points			
		(2) Communication skills	Mathematics (course 2) [200 points]  English language qualification examination [100 points]  Interview examination (including oral examination) [350 points]	450 points			
	Regarding the English language qualification examinations, the total possible score for each examination is converted to the scale of 100% using the CEFR conversion table as a reference. (100 maximum points for each).						

5) Faculty of Engineering

	Department of Mechanical Engineering, Department of Electrical and Electronic Engineering, Department of Electronics and Materials Science,						
Departments	Department of Applied Chemistry and Biochemical Engineering, Department of						
		matical and Systems Engineering	ocparament of				
		irst screening will pass this second screening	ening according				
		Mathematics), their English language qu					
	examination, and their interview examination. The languages used in the interview						
		English. The interview examination wi					
	examination (with questions relate						
	` •	ic ability and (2) communication skills s	shown in the				
	•	, and applicants must attain 50% of both					
	minimum requirement to pass the	screening. Applicants will be selected of	comprehensivel				
	order of their achievements.	C 11					
creening methods							
& point distribution	Point divisions	Subjects (EJU and English) & interview examination	Point				
distribution		iliterview examination	distribution				
	(1) A 1 1 1114	Science [200 points]					
	(1) Academic ability		distribution 400 points				
	(1) Academic ability	Science [200 points]					
		Science [200 points] Mathematics (course 2) [200 points]	400 points				
	(1) Academic ability (2) Communication skills	Science [200 points]  Mathematics (course 2) [200 points]  English language qualification					

## 6) Faculty of Agriculture

Departments		Department of Bioresource Sciences, Department of Applied Life Sciences					
	Applicants who have passed the first screening will pass this second screening according to						
	the results of their EJU (Science, Mathematics), their English language qualification						
	examination, and their interview examination. The language used in the interview						
	exan	nination will be Japanese. Th	e interview examination will include a	n oral examination			
	(with	questions related to the field	d of specialization).				
	1	• • • • • • • • • • • • • • • • • • • •	ic ability and (2) communication skills				
		<del>-</del>	, and applicants must attain 60% of both	-			
		• •	screening. Applicants will be selected	comprehensively in			
	orde	r of their achievements.					
Screening methods			C1: 4 (FHI 1E 1:1) 0	D : 4			
& point		Point divisions	Subjects (EJU and English) & interview examination	Point distribution			
distribution					Science [200 points]		
		(1) Academic ability	Mathematics (course 2) [200 points]	400 points			
		(2) Communication skills	English language qualification examination [100 points]	400 :			
	400 points						
Regarding the English language qualification examinations, the total possible scorexamination is converted to the scale of 100% (100 maximum points for each).							

#### 2. The Second Screening Interview Examination

The interview examination will be held with individual applicants online (Zoom interview). The dates and times for the online interview connection check and the interview examination will be decided through coordination with the applicants who passed the first screening. The details will be sent via email to each applicant. Applicants should prepare an environment where they can achieve a fast, stable internet connection.

If an interview examination cannot be completed during the periods specified by the faculties due to poor connections, then the applicant will be considered absent from the interview examination.

#### VI. Results Announcements

The results for the first and second screening will be sent via email to applicants according to the following schedule. Furthermore, applicants who pass the second screening will be announced on the ABP Website (https://www.abp.icsu.shizuoka.ac.jp).

First screening results announcement	Friday, January 10, 2025
Second screening results announcement	Friday, March 7, 2025

## VII. University Registration and Date of Enrollment

Details will be sent individually via email to the students who have been accepted. If all the required documents for the admission process have not been submitted by the specified dates, the admission decision may be revoked even after the offer is granted.

University registration	Late September, 2025
Enrollment day	Wednesday, October 1, 2025

### VIII. Important Points

#### 1. Examination fees and tuition

Entrance examination fees and enrollment fees will not be collected. Tuition will not be collected for the first year. Furthermore, tuition for the second through fourth years will have 50% or 100% of the totals waived, or charged in full depending on student performance. In addition to tuition, other required expenses may arise.

#### 2. Initial expenses related to enrollment (outline)

	Event	Expenses		
1	Various expenses related to student life  - Disaster and Accident Insurance for Student Education and Research premiums  - Student liability insurance, etc. (for four years)  - Student Welfare Society fees (for four years), etc.	Approximately \(\frac{\pmathbf{2}}{20,000}\) - \(\frac{\pmathbf{4}}{40,000}\) (These differ according to the faculty and department. Other insurance premiums related to housing may arise.)		
2	Group purchase of notebook computers (Recommended)	<ul> <li>Faculty of Informatics         Approximately ¥200,000 - ¥250,000 including tax     </li> <li>Faculty of Science, Department of Biological Science         Approximately ¥180,000 - ¥210,000 including tax     </li> <li>Faculty of Engineering         Approximately ¥190,000 including tax     </li> <li>(Details are provided by the faculty at the time of admission.)</li> </ul>		
3	Housing fees (Shizuoka University International Residence)	Rent: approx. ¥25,000 monthly CAM:approx. ¥3,000 monthly Restoration and cleaning fee: ¥5,500 - ¥13,200		

<sup>\*</sup>After completing registration, there may arise a need to pay fees and submit additional documents other than those listed above.

### 3. Housing and Living expenses after enrollment

Exchange students must live in Shizuoka University Dormitories (Shizuoka International Residence, Hamamatsu International Residence or Akebono-ryo) for the first two years from the day of the enrollment. Housing fees vary depending on each dormitory. Rent shown in the table above is the maximum amount. The support team shall contact successful candidate individually with further details. For more on Dormitories, see the following website: <a href="https://www.suoic.shizuoka.ac.jp/english/international/dwelling/">https://www.suoic.shizuoka.ac.jp/english/international/dwelling/</a>

Living expenses after enrollment are the responsibility of each student. Approximately ¥70,000 - ¥80,000 is required monthly for food, dormitory and miscellaneous expenses.

## 4. Contact Information

(Admissions Office) International Affairs Section, Shizuoka University (Email address) abpquery@adb.shizuoka.ac.jp

## 5. Requests for disclosure of examination results

Applicants who were not selected during the second screening can make a request for the disclosure of their entrance examination results. Please email the following office within the request period. The office will explain the request procedure and the documents required. Any request made outside of the specified period will not be accepted.

(Office) International Affairs Section, Shizuoka University

(Request period) Monday, November 17 – Monday, December 15, 2025 (until noon, Japan time)

(Email address) abpquery@adb.shizuoka.ac.jp

#### 6. Handling personal information

Personal information is handled as follows in accordance with the "Act on the Protection of Personal Information Held by Incorporated Administrative Agencies, etc." and the "Shizuoka University Code on Personal Information Management".

- (1) Personal information recorded on all application documents will be used for a. Selecting new students (processing applications and making selections), b. Announcing the results, c. Processing registration, and d. Investigating admission screening methods and university education improvements.
- (2) Personal information for new students will be used for work related to a. Educational affairs (the university registrar, graduate advising, etc.), b. Student support (health care, tuition exemption & scholarship applications, employment support, etc.), c. Tuition collection, and d. Investigation of admission screening methods and university education improvements.
- (3) When used for the various duties in (1) and (2) above, some of the duties may be undertaken by contractors entrusted by the university. The contractors will be provided some or all personal information only to the extent needed to fulfill their contracted duties.

#### 7. Security export control

Shizuoka University has established the "Shizuoka University Security Export Control Regulations" based on the "Foreign Exchange and Foreign Trade Act" and conducts strict examinations when accepting foreign students.

Please note that the students may not be able to receive the desired education or conduct a research if they fall under the regulations.

[Table 1] The approximate levels of Japanese language proficiency expected by each faculty

Faculties and Departments	Either of the two		
r acutics and Departments	ЕЛИ Japanese as a foreign language	JLPT	
Faculty of Humanities and Social Sciences	220 points or greater	Pass N1 or N2, or 135 points or greater in N3	
Faculty of Education	240 points or greater	Pass N1	
Faculty of Informatics			
Faculty of Science	220 points or greater	Pass N1 or N2, or 135 points or greater in N3	
Faculty of Engineering			
Faculty of Agriculture			

## [Table 2] Treatment of GCE A Levels

Applicants who have the United Kingdom's General Certificate of Education Advanced Level, which is recognized as a qualification for admission to university, are recognized as qualified to apply. The number of subjects and evaluations required for application are as follows.

**GCE A Level Benchmarks by Faculty** 

CE A Level Benchmarks by Faculty					
Faculty of Humanities and Social Sciences	<ul> <li>A Level examinations in three subjects</li> <li>Two subjects in AS Level examinations will be considered equivalent to one subject in A Level examinations.</li> <li>Furthermore, only AS Level examinations will not be approved.</li> <li>Only results of passing (an evaluation of E or greater) will be considered.</li> </ul>				
Faculty of Education	<ul> <li>A Level examinations in three subjects</li> <li>Two subjects in AS Level examinations will be considered equivalent to one subject in A Level examinations.</li> <li>Only results of passing (an evaluation of E or greater) will be considered.</li> </ul>				
Faculty of Informatics	<ul> <li>A Level examinations in three or more subjects</li> <li>Two subjects in AS Level examinations will be considered equivalent to one subject in A Level examinations.</li> <li>Furthermore, only AS Level examinations will not be approved.</li> <li>Only results of passing (an evaluation of E or greater) will be considered.</li> <li>The Department of Computer Science requires a subject related to mathematics, while the Department of Behavior Informatics requires subjects related to mathematics and psychology. (All must be A Level examinations)</li> </ul>				
Faculty of Science	<ul> <li>A Level examinations in one or more subjects</li> <li>Two subjects in AS Level examinations will be considered equivalent to one subject in A Level examinations.</li> <li>Only results of passing (an evaluation of E or greater) will be considered.</li> </ul>				
Faculty of Engineering	<ul> <li>A Level examinations in three or more subjects</li> <li>Two subjects in AS Level examinations will be considered equivalent to one subject in A Level examinations.</li> <li>Furthermore, only AS Level examinations will not be approved.</li> <li>Only results of passing (an evaluation of E or greater) will be considered.</li> <li>The faculty requires subjects related to mathematics and science (physics or chemistry).</li> </ul>				
Faculty of Agriculture	<ul> <li>A Level examinations in one subject</li> <li>AS Level examinations will not be approved.</li> <li>Only results of passing (an evaluation of E or greater) will be considered.</li> <li>Only science (physics, chemistry, or biology) will be considered.</li> </ul>				

## [Table 3] Subject Examinations Required for Application

If students have not taken examinations for the subjects shown below, they may not apply. However, submitting a Japanese Language Proficiency Test (JLPT) score for an examination taken within the past two years instead of an EJU examination score will meet the application requirements only for the Japanese as a Foreign Language of the EJU.

	Departments & Courses		Examination for Japanese Japan	e University Admission for nese Language Proficience		l Students (EJU) or	
Facı			Japanese as a Foreign Language	Science	Japan and the World	Mathematics	English
Faculties			EJU (Listening, Listening-Reading, Reading: (on a 400- point scale) / JLPT		(On a 200-point scale for each) (Examinations may be taken in English)		qualification examination
Faculty o		Department of Social and Human Studies	0		0	Course 1	
Faculty of Humanities and Social Sciences	Daytime courses	Department of Language and Literature	0		0	Course 1	
nd Social So	ourses	Department of Law	0		0	Course 1	
ciences		Department of Economics	0		0	Course 1	
Faculty of Education		raining Course for School Teachers	0		0	Course 1 or 2	Any one of the followings:
Facu	Department of Computer Science  Department of Department of Behavior Informatics		0	Choose two from physics, chemistry, or biology		Course 2	TOEIC L&R  TOEFL iBT
lty of Inforn			0	Choose two from physics, chemistry, or biology		Course 2	TOEFL iBT□ □Home Edition  IELTS
formatics		epartment of Socio- nformation Studies	0		0	Course 1 or 2	(Academic Module)
		Department of Mathematics	0	Choose two from physics, chemistry, or biology		Course 2	
Fac	De	partment of Physics	0	Physics is required Choose one other elective		Course 2	
Faculty of Science	Dep	artment of Chemistry	0	Chemistry is required Choose one other elective		Course 2	
ience	F	Department of Biological Science	0	Choose two from physics, chemistry, or biology		Course 2	
		Department of Geosciences	0	Choose two from physics, chemistry, or biology		Course 2	

Faculties	Departments & Courses	Examination for Japanes Japan Japanese as a Foreign Language	e University Admission for these Language Proficience		l Students (EJU) or  Mathematics	English qualification examination
Š		EJU (Listening, Listening-Reading, Reading: (on a 400- point scale) / JLPT	(On a 200-point scale for each) (Examinations may be taken in English)		examination	
	Department of Mechanical Engineering	0	Physics & chemistry		Course 2	
Fa	Department of Electrical and Electronic Engineering	0	Physics & chemistry		Course 2	
Faculty of Engineering	Department of Electronics and Materials Science	0	Physics & chemistry		Course 2	Any one of the followings:  TOEIC L&R  TOEFL iBT Home Edition  IELTS (Academic Module)
ering	Department of Applied Chemistry and Biochemical Engineering	0	Physics & chemistry		Course 2	
	Department of Mathematical and Systems Engineering	0	Physics & chemistry		Course 2	
Facu Agric	Department of Bioresource Sciences	0	Choose two from physics, chemistry, or biology		Course 2	
Faculty of Agriculture	Department of Applied Life Sciences	0	Choose two from physics, chemistry, or biology		Course 2	